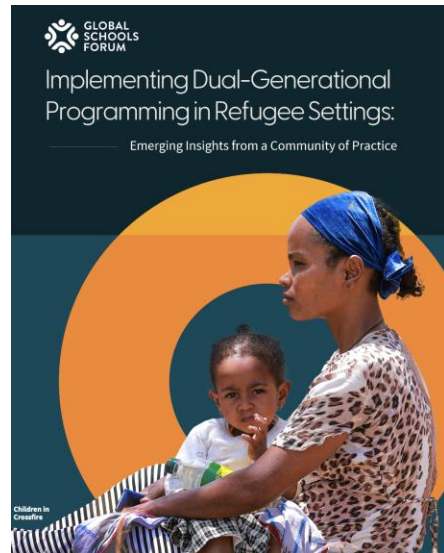
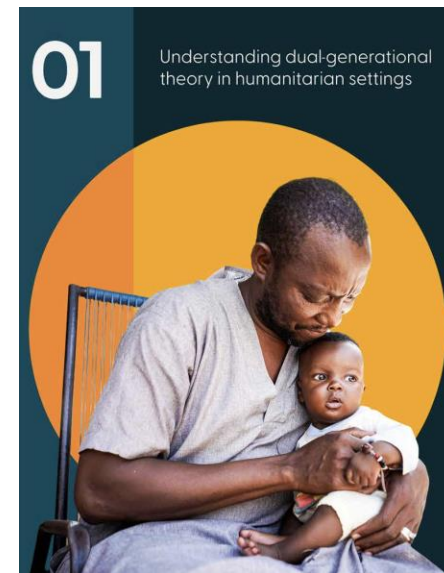


Learnings on dual generational programming in early years in emergencies: Insights from literature review and an online community of practice



Provides background for our focus on dual-generational programming and lays out the objectives for the community of practice.

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Discusses the theory behind dual-generational programming, how our community defines and articulates its critical role in emergencies.

View [here](#).



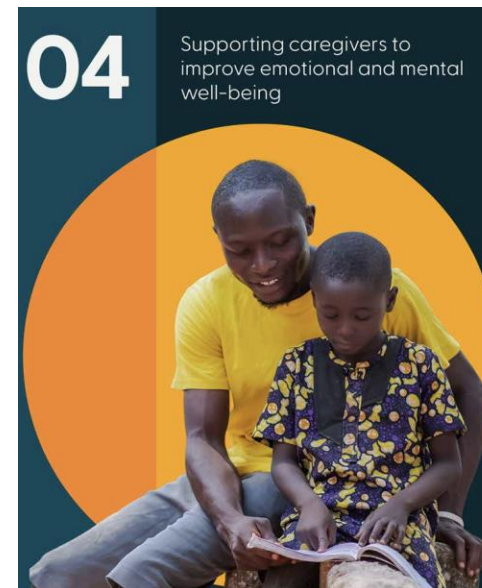
Elaborates on 3 critical components of dual-generational programming in emergencies: (a) *mindful play and trauma-informed care for children*, (b) *livelihood opportunities for caregivers*, and (c) *psychosocial and mental well-being support for families*.

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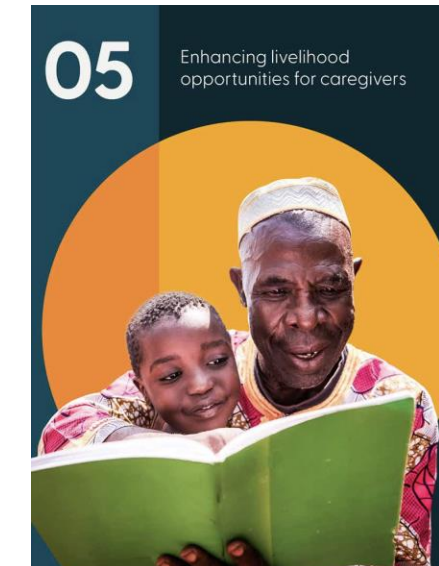
Unpacks the theory, delivery models, case studies, reference resources and broader learnings and challenges related to implementing mindful play in emergencies.

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Summarises key arguments for prioritising the emotional and mental well-being of families in emergencies, presents promising delivery models with reference resources, and synthesises learnings and challenges that require future research.

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Explores why livelihoods are essential for families in emergencies, presents promising delivery formats with real-world case studies, and highlights key learnings and challenges for further consideration.

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Provides examples of how services for children and caregivers can be meaningfully aligned and enable effective implementation of dual-generational programming in emergencies.

View [here](#).



Download the entire handbook in a single pdf, including acknowledgements and concluding thoughts [here](#).